Water School: Marketing Your Water System to the Community

Brian Gongol NE-AWWA Public Information Committee November 4, 2010

Schoolchildren

Schoolchildren Mass media

Schoolchildren Mass media Ratepayers

Schoolchildren

Influence their parents

Schoolchildren

- Influence their parents
- Need jobs later

Schoolchildren

- Influence their parents
- Need jobs later
- Become ratepayers

- Schoolchildren
- Mass media

Influence public opinion

- Schoolchildren
- Mass media

- Influence public opinion
- Reach people more often than you do

- Schoolchildren
- Mass media

- Influence public opinion
- Reach people more often than you do
- Are always looking for new things to say

Schoolchildren

Vote on bond referenda

- Mass media
- Ratepayers

- Schoolchildren
- Mass media
- Ratepayers

- Vote on bond referenda
- Complain

- Schoolchildren
- Mass media
- Ratepayers

- Vote on bond referenda
- Complain
- Are the reason utilities exist

Elementary

Classroom talks

How water and wastewater systems connect a community

- How water and wastewater systems connect a community
- Water scarcity and conservation

- How water and wastewater systems connect a community
- Water scarcity and conservation
- Water cycle

- How water and wastewater systems connect a community
- Water scarcity and conservation
- Water cycle
- Water occupations

- How water and wastewater systems connect a community
- Water scarcity and conservation
- Water cycle
- Water occupations
- Water around the world

- Classroom talks
- Earth Day and Children's Water Festival activities

- Classroom talks
- Earth Day and Children's Water Festival activities
- Plant tours

- Classroom talks
- Earth Day and Children's Water Festival activities
- Plant tours
- Community tours

- Classroom talks
- Earth Day and Children's Water
 Festival activities
- Plant tours
- Community tours
- Science classrooms

- Elementary
- Junior high

Explain the chemistry

- Elementary
- Junior high

- Explain the chemistry
- Explain the economics

- Elementary
- Junior high

- Explain the chemistry
- Explain the economics
- Explain the physics

- Elementary
- Junior high

- Explain the chemistry
- Explain the economics
- Explain the physics
- Offer job shadowing

- Elementary
- Junior high

- Explain the chemistry
- Explain the economics
- Explain the physics
- Offer job shadowing
- Reach out to counselors

- Elementary
- Junior high

- Explain the chemistry
- Explain the economics
- Explain the physics
- Offer job shadowing
- Reach out to counselors
- Give service clubs something to do

- Elementary
- Junior high
- High school

Classroom talks

From the ballot box to your tap

- From the ballot box to your tap
- Dump your oil and poison a fish

- From the ballot box to your tap
- Dump your oil and poison a fish
- Broadband internet through the sewer

- From the ballot box to your tap
- Dump your oil and poison a fish
- Broadband internet through the sewer
- Five diseases Americans don't get anymore

- From the ballot box to your tap
- Dump your oil and poison a fish
- Broadband internet through the sewer
- Five diseases Americans don't get anymore
- Five civilizations that died of thirst

- From the ballot box to your tap
- Dump your oil and poison a fish
- Broadband internet through the sewer
- Five diseases Americans don't get anymore
- Five civilizations that died of thirst
- Before Evian and Aquafina, we exported water

High school talks

- From the ballot box to your tap
- Dump your oil and poison a fish
- Broadband internet through the sewer
- Five diseases Americans don't get anymore
- Five civilizations that died of thirst
- Before Evian and Aquafina, we exported water
- Bottled water is tap water, too

Reaching schoolchildren

- Elementary
- Junior high
- High school

- Classroom talks
- Internships and summer jobs

Lab assistants

- Lab assistants
- GIS

- Lab assistants
- GIS
- Websites

- Lab assistants
- GIS
- Websites
- Graphic designers

- Lab assistants
- GIS
- Websites
- Graphic designers
- Shop class

- Lab assistants
- GIS
- Websites
- Graphic designers
- Shop class
- Institutional memory

Reaching schoolchildren

- Elementary
- Junior high
- High school

- Classroom talks
- Internships and summer jobs
- Service projects

Reaching schoolchildren

- Elementary
- Junior high
- High school

- Classroom talks
- Internships and summer jobs
- Service projects
- Facility tours

Show people what they're paying for

- Show people what they're paying for
- Turn "capital projects" and CDBG grants into something they can see and touch

- Show people what they're paying for
- Turn "capital projects" and CDBG grants into something they can see and touch
- Is the plant a cathedral to public service?

- Show people what they're paying for
- Turn "capital projects" and CDBG grants into something they can see and touch
- Is the plant a cathedral to public service?
- Show, rather than tell, why equipment, maintenance, and security investments matter

- Show people what they're paying for
- Turn "capital projects" and CDBG grants into something they can see and touch
- Is the plant a cathedral to public service?
- Show, rather than tell, why equipment, maintenance, and security investments matter
- If security issues intervene, how about video?

Reaching schoolchildren

- Elementary
- Junior high
- High school

- Classroom talks
- Internships and summer jobs
- Service projects
- Facility tours
- Last chance to teach the water cycle

Questions?

Your major audiences

Schoolchildren

Mass media Ratepayers

- Emergencies
- Rates, fees, and regulations

- Emergencies
- Rates, fees, and regulations
- Goodwill

Emergencies

 Build a list of contacts in the media

- Build a list of contacts in the media
- Have a clear public face

- Build a list of contacts in the media
- Have a clear public face
- Have an emergency communications plan

- Build a list of contacts in the media
- Have a clear public face
- Have an emergency communications plan
- Have an online presence

- Build a list of contacts in the media
- Have a clear public face
- Have an emergency communications plan
- Have an online presence
- Have online backups

- Emergencies
- Ordinary times

 Create value for reporters

- Emergencies
- Ordinary times

- Create value for reporters
- Offer novel stories

- Emergencies
- Ordinary times

- Create value for reporters
- Offer novel stories
- Offer human-interest stories

- Emergencies
- Ordinary times

- Create value for reporters
- Offer novel stories
- Offer human-interest stories
- Educate

- Emergencies
- Ordinary times

- Create value for reporters
- Offer novel stories
- Offer human-interest stories
- Educate
- Perception trumps facts

"Jeanette, do my job!"

- "Jeanette, do my job!"
- The day the kids came to visit

- "Jeanette, do my job!"
- The day the kids came to visit
- Your over-fertilized lawn or field is hurting babies

- "Jeanette, do my job!"
- The day the kids came to visit
- Your over-fertilized lawn or field is hurting babies
- The drain isn't a hazardous-waste dump

- "Jeanette, do my job!"
- The day the kids came to visit
- Your over-fertilized lawn or field is hurting babies
- The drain isn't a hazardous-waste dump
- The great halftime flush

Stories any reporter can tell

- "Jeanette, do my job!"
- The day the kids came to visit
- Your over-fertilized lawn or field is hurting babies
- The drain isn't a hazardous-waste dump
- The great halftime flush
- It's not a water tower, it's an insurance policy

Influencing the mass media

- Emergencies
- Ordinary times
- Lather, rinse, repeat:
 - A good story isn't a one-time fling, it's an ongoing affair

Questions?

Your major audiences

Schoolchildren Mass media

Ratepayers

Customer service

 Front-line customer service first

Customer service

- Front-line customer service first
- Add 5% to make it great

Customer service

- Front-line customer service first
- Add 5% to make it great
- Dealing with hostile customers

Customer service

Brand everything

Community presence

- Customer service
- Community presence

- Brand everything
- Who is your Elmo?

- Customer service
- Community presence

- Brand everything
- Who is your Elmo?
- Hit the streets

- Customer service
- Community presence

- Brand everything
- Who is your Elmo?
- Hit the streets
- Keep up appearances

- Customer service
- Community presence

- Brand everything
- Who is your Elmo?
- Hit the streets
- Keep up appearances
- Who owns this place?

Customer service

Bill inserts

- Community presence
- Ratepayer education

- Customer service
- Community presence
- Ratepayer education

- Bill inserts
- Newsletters

- Customer service
- Community presence
- Ratepayer education

- Bill inserts
- Newsletters
- Websites

- Customer service
- Community presence
- Ratepayer education

- Bill inserts
- Newsletters
- Websites
- Q&A

Customer service

Lunch groups

- Community presence
- Ratepayer education
- Informative outreach

- Customer service
- Community presence
- Ratepayer education
- Informative outreach

- Lunch groups
- Service clubs

- Customer service
- Community presence
- Ratepayer education
- Informative outreach

- Lunch groups
- Service clubs
- Outdoor and sporting clubs

- Customer service
- Community presence
- Ratepayer education
- Informative outreach

- Lunch groups
- Service clubs
- Outdoor and sporting clubs
- Water for People

To recap

• Schoolkids: Talk to their parents and become future ratepayers and employees. Educate them.

To recap

- Schoolkids: Talk to their parents and become future ratepayers and employees. Educate them.
- News media: Influence public opinion. Make friends (and plans) well before you need them.

To recap

- Schoolkids: Talk to their parents and become future ratepayers and employees. Educate them.
- News media: Influence public opinion. Make friends (and plans) well before you need them.
- Ratepayers: Our customers and the people who decide whether we have the resources we need.
 Inform and treat them with respect and earn reciprocal respect for your utility.

Questions?

Questions?

Thanks for coming

Brian Gongol 515-223-4144 brian@gongol.net